



Title I Annual Parent Meeting

Pinewood Elementary
August 14, 2023

Welcome!

Agenda

- Title I Program Overview
- Our Title I Plan for 2023-2024
- Family Engagement
- Learning Compact
- Questions
- Closing

Title I Program Overview

- Title I is a federally funded program
- Provides funding for schools to help students who are behind academically or at risk of falling behind to meet state standards
- Schools qualify for Title I funds based on the school's percentage of free lunch recipients

Title I Program Overview

Pinewood participates in a Title I Schoolwide Program

- Schoolwide programs have flexibility in using their Title I funds to enhance instruction.
- Schoolwide programs must:
 - conduct a comprehensive needs assessment
 - identify and commit to specific goals and strategies that address those needs
 - create a comprehensive plan
 - conduct an annual review of the effectiveness of the program.

Title I Plan for 2023-2024

Pinewood's Title I Plan for 2023-2024 consists of:

- Curriculum Nights/Events
- Parent Involvement
- Communication
- Small Group Instruction
- Content Teacher
- Part Time Literacy Teacher
- Teacher Assistant
- Professional Development

Title I Plan for 2023-2024

Allotments purchased the following:

- Content Teacher who:
 - coaches/models lessons for teachers
 - instructional practices based on data discussions
 - data analysis
 - planning support
- Part Time Literacy Teacher
 - works with students close to grade level, to get them to grade level
- Teacher Assistant
 - pull small groups for more individualized instruction

Title I Plan for 2023-2024

- Teacher Planning Days
 - provide teachers with a day to map out/plan assessments, resources, activities for upcoming units of study
- One Book, One School
 - Involve the whole school community reading and completing activities around one book

Parent and Family Engagement



The law states that parents in Title I schools have the right to:

- be a part of developing the school family engagement plan and policy
- be involved in the planning, implementation and evaluation of the family engagement program in their school
- receive materials and training to foster greater family engagement

Parent and Family Engagement

The law states that parents in Title I schools have the right to:

- jointly develop, with school staff, a school-parent learning compact



Title I School Learning Compact
Pinewood Elementary School
2022-2023

The Gaston County Board of Education has adopted policies requiring students to meet local Board of Education standards for promotion in grades K-8. Similar standards must be met in order for students in grades 9-12 to receive high school course credit. The Board believes that learning can take place best when there is shared effort, interest, and motivation by students, parents, and staff.

Pinewood Elementary, as part of Gaston County Schools, is specifically committed to _____'s success in school and promises to work together to promote his or her achievement. Below outlines the commitment from each stakeholder involved in _____'s success this school year.

As a student at Pinewood Elementary School, I will...

- demonstrate a serious attitude toward learning
- respect myself and the rights of others
- attend school regularly and be on time
- follow the Code of Student Conduct

Student Signature _____ Date _____

As a parent/guardian of _____ at Pinewood Elementary School, I will...

- provide ample, quiet study time at home and encourage good study habits and regular school attendance
- make sure my child is well-rested, at school on time, and present for the entire instructional day
- support the school staff in their efforts to promote appropriate behavior
- encourage my child to read more and monitor my child's homework

I understand that if state and local standards are not met, my child may be retained. I understand I may request a formal review process of retention based on failure to meet state standards, by contacting the principal in writing.

Parent/Guardian Signature _____ Date _____


As a classroom teacher at Pinewood Elementary School, I will...

- explain my expectations, instructional goals, and grading systems to the student and parent
- teach the North Carolina Standard Course of Study
- provide a climate in my classroom that is conducive to learning
- communicate with parents through conferences, progress reports, report cards, and by telephone

Homeroom Teacher Signature _____ Date _____



As the principal at Pinewood Elementary School, I will...

- provide a safe and orderly learning environment for students and staff
- establish myself as the instructional leader in my school
- support teachers in their efforts to teach all students
- set high expectations for students and staff

Principal's Signature  _____ Date 8/17/22

Family engagement is essential as we work to give your child the best educational experiences possible.

Learning Compact



Title I School Learning Compact
Pinewood Elementary School
2022-2023

The Gaston County Board of Education has adopted policies requiring students to meet local Board of Education standards for promotion in grades K-5. Similar standards must be met in order for students in grades 9-12 to receive high school course credit. The Board believes that learning can take place best when there is shared effort, interest, and motivation by students, parents, and staff.

Pinewood Elementary, as part of Gaston County Schools, is specifically committed to _____'s success in school and promises to work together to promote his or her achievement. Below outlines the commitment from each stakeholder involved in _____'s success this school year.

As a student at Pinewood Elementary School, I will...

- demonstrate a serious attitude toward learning
- respect myself and the rights of others
- attend school regularly and be on time
- follow the Code of Student Conduct

Student Signature _____ Date _____

As a parent/guardian of _____ at Pinewood Elementary School, I will...

- provide ample, quiet study time at home and encourage good study habits and regular school attendance
- make sure my child is well-rested, at school on time, and present for the entire instructional day
- support the school staff in their efforts to promote appropriate behavior
- encourage my child to read more and monitor my child's homework

I understand that if state and local standards are not met, my child may be retained. I understand I may request a formal review process of retention based on failure to meet state standards, by contacting the principal in writing.

Parent/Guardian Signature _____ Date _____


As a classroom teacher at Pinewood Elementary School, I will...

- explain my expectations, instructional goals, and grading system to the student and parent
- teach the North Carolina Standard Course of Study
- provide a climate in my classroom that is conducive to learning
- communicate with parents through conferences, progress reports, report cards, and by telephone

Homeroom Teacher Signature _____ Date _____

As the principal at Pinewood Elementary School, I will...

- provide a safe and orderly learning environment for students and staff
- establish myself as the instructional leader in my school
- support teachers in their efforts to teach all students
- set high expectations for students and staff

Principal's Signature  Date 8/17/22

Family engagement is essential as we work to give your child the best educational experiences possible.

This document signifies the commitment that the teacher, principal, parent and student have to ensure academic success for the student.

Parent and Family Engagement

The law states that parents in Title I schools have the right to:

- know the qualifications of their child's teacher and paraprofessional
- If a child is being taught by someone who does not meet the state licensure and certification qualifications and will be in that position for 4 or more weeks, parents will be notified.

Parent and Family Engagement

The district and school level family engagement policies are available to you in the school packet received at the beginning of the year and on our school website. Please provide us with your feedback on these policies. Your thoughts are valuable to us.

Questions about Title I at Pinewood?

Principal: Mrs. Kimberly Reese

704-836-9138

kdreese@gaston.k12.nc.us

Further Information

GCS Title I Coordinator, Dr. Cynthia Reynolds

- cdreynolds@gaston.k12.nc.us
- [Gaston County Schools Title I](#)
- [NC Department of Public Instruction Title I Resources](#)



Thank You!